

1 **Association between adverse childhood experiences and mental disorders**
2 **among adolescents in Kenya, Indonesia, and Vietnam: Evidence from**
3 **National Adolescent Mental Health Surveys.**
4

Yohannes Dibaba Wado*¹, Anne Njeri¹, Sally Atieno Odunga¹, Isaiah Akuku¹, Amirah Ellyza Wahdi^{2,3}, Shoshanna L. Fine,⁴ Astha Ramaiya,⁴ Mengmeng Li,⁴ Vu Manh Loi⁵, Joemer C. Maravilla^{6,7,8}, James G. Scott^{7,9,10}, Holly E. Erskine^{6,7,11}, Caroline W. Kabiru¹

5

6 **Affiliations:**

- 7 1. African Population and Health Research Center, Nairobi, Kenya
8 2. Center for Reproductive Health, Faculty of Medicine, Public Health, and Nursing, Universitas
9 Gadjah Mada, Sleman, DI Yogyakarta, Indonesia
10 3. Department of Biostatistics, Epidemiology, and Population, Faculty of Medicine, Public
11 Health, and Nursing, Universitas Gadjah Mada, Sleman, DI Yogyakarta, Indonesia
12 4. Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, USA
13 5. Institute of Sociology, Thai Ha, Dong Da, Hanoi, Vietnam
14 6. School of Public Health, The University of Queensland, Herston, QLD, Australia
15 7. Queensland Centre for Mental Health Research, Wacol, QLD, Australia
16 8. Child Health Research Centre, The University of Queensland, South Brisbane, QLD, Australia
17 9. Institute of Health Sciences and Nursing, Far Eastern University, Manila, Philippines
18 10. Child and Youth Mental Health Service, Children’s Health Queensland, South Brisbane, QLD,
19 Australia
20 11. Institute for Health Metrics and Evaluation, University of Washington, Seattle, WA, USA

21 *Corresponding author:

22 Yohannes Dibaba Wado

23 African Population and Health Research Center

24 APHRC Campus, 2nd floor, Manga close, off Kirawa Road

25 P.O. Box 10787-00100, Nairobi, Kenya

26 Email – ywado@aphrc.org, yohannesdb@gmail.com

27

28 **Abstract**

29 **Background:** Few studies have examined the prevalence of adverse childhood experiences (ACEs)
30 among adolescents living in low- and middle-income countries, and fewer assessed the association
31 with mental disorders.

32 **Methods:** We used data from nationally representative household surveys of mental disorders among
33 adolescents aged 10-17 years conducted in Kenya, Indonesia, and Vietnam. The lifetime experience of
34 13 ACEs was measured using a self-administered questionnaire. Mental disorders were measured
35 using a diagnostic instrument. The proportion of adolescents who endorsed each individual ACE, as
36 well as those who endorsed one or more and four or more ACEs, was calculated. Multivariable logistic
37 regression was used to examine the associations between the number of ACEs endorsed and any
38 mental disorder in the past 12 months, after adjusting for demographic characteristics and primary
39 caregiver mental health.

40 **Results:** The prevalence of experiencing at least one ACE was evident among adolescents in all three
41 countries, with Kenya (65.8%, 95% CI: 64.2 – 67.3) demonstrating significantly higher prevalence than
42 Indonesia (40.1%, 95% CI: 38.4 – 41.9) and Vietnam (36.9%, 95% CI: 35.2 – 38.6). Significant differences
43 were seen between all countries in the prevalence of adolescents who experienced four or more ACEs
44 (Kenya: 19.2%, 95% CI: 18.0 – 20.6; Indonesia: 7.6%, 95% CI: 6.7 – 8.6; Vietnam: 5.2%, 95% CI: 4.4 –
45 6.1). The odds of experiencing a mental disorder in the past 12 months increased as the number of
46 ACEs increased in all three countries. This was most apparent among those experiencing four or more
47 ACEs, who had the highest odds of any mental disorder in the past 12 months as compared to those
48 reporting no ACEs (Kenya: aOR 4.60, 95% CI: 3.43 – 6.17; Indonesia: aOR 10.80, 95% CI: 6.46 – 18.10;
49 Vietnam: aOR 10.75, 95% CI: 6.06 – 19.07).

50 **Conclusion:** The current study demonstrated that ACEs are common among adolescents in Kenya,
51 Indonesia, and Vietnam, and are significantly associated with mental disorders in all three countries.
52 The prevention of ACEs may be a key avenue for reducing the risk of mental disorders in adolescence.

53 **Keywords:** adverse childhood experiences, adolescents, mental disorders, Kenya, Indonesia, Vietnam

54

55

56

57 **Background**

58 Mental disorders are a major contributor to the burden of disease among adolescents globally (1),
59 accounting for approximately 13% of the disease burden in young people aged 10–19 years (2). The
60 prevalence, persistence, and severity of mental disorders, both during adolescence and later in life,
61 are influenced by social, economic, environmental, and genetic factors (3,4). Research has highlighted
62 how early exposure to adversity is associated with higher prevalence of mental disorders in
63 adolescence, which may further persist into adulthood (3,5,6). When occurring early in life, exposures
64 to adverse events are referred to as adverse childhood experiences (ACEs). ACEs include sexual,
65 physical, or emotional abuse, childhood neglect, household dysfunction (such as living in a household
66 with a person with a drinking problem), deprivations and poverty, and other traumatic events (such
67 as death of a parent) (3,7).

68 The available literature reporting the prevalence of ACEs, as well as their association with mental
69 health, comes largely from high-income countries (HICs). Studies from HICs have found that ACEs are
70 common, with prevalence estimates ranging from 40% to 65% for those experiencing one or more
71 ACEs and 8% to 20% for those experiencing four or more ACEs (5-7). However, many studies are based
72 on retrospective reports of ACEs among adults, with far fewer studies researching ACEs reported by
73 adolescents (8). A systematic review of studies from mostly HICs assessing ACEs among school-aged
74 youth (younger than 18 years) found that the prevalence of one or more ACEs varied widely from 41%
75 to 97% (9). Prevalence studies of ACEs in adolescent populations in HICs vary greatly in terms of ACEs
76 measured and are often limited to school-based samples. As such, methodological differences
77 between studies generally impedes direct comparisons (9,10). Like prevalence studies of ACEs, many
78 of the studies of associated health outcomes are based on adults' retrospective reports of ACEs, and
79 little is known about the impact of ACEs during adolescence.

80

81 Few studies have examined the prevalence of adverse childhood experiences (ACEs) among
82 adolescents living in low- and middle-income countries. A study from Indonesia among university
83 students aged 18-20 years reported that more than 45% had experienced at least one ACE before they
84 were 18 years (11). In Kenya, a cross-sectional study among adolescents aged 12-19 years in the
85 informal settlements of Nairobi found that 54% had experienced at least one ACE, while 18% reported
86 three or more ACEs (12). In Vietnam, a study conducted among high school students in two provinces
87 found that approximately 74% of students reported experiencing at least one ACE, and more than 25%
88 reported experiencing three or more ACEs (13). The few available studies from LMICs reporting the
89 prevalence of ACEs have similar limitations as studies from HICs. Most of the available studies are not
90 representative of the broader population e.g., are either based on school or health facility samples, or
91 cover smaller geographic units (11,12,14).

92 In addition to evidence reporting the prevalence of ACEs, research shows exposure to multiple ACEs
93 increases the risk of mental disorders (6,15–17). A systematic review and meta-analysis of the effects
94 of multiple ACEs on health showed that individuals who had experienced four or more ACEs had a
95 three- to six-fold increase in the risk of mental illness and problematic alcohol use, as compared with
96 individuals reporting no ACEs (6). A prospective study in the United States found that ACEs were
97 significantly associated with incident depressive symptoms, substance use, and antisocial behavior
98 after two year follow-up (18). These findings are supported by evidence from systematic reviews of
99 studies from HICs (19–21).

100 The few studies from LMICs reporting the association between ACEs and mental health outcomes have
101 found similar results to that of evidence from HICs. For example, a study by Blum and colleagues
102 examined the association between cumulative ACEs and depressive symptoms in 14 urban
103 communities in LMICs using data from the Global Early Adolescent Study (7). This study found that
104 adolescents (age 10-14) who experienced one or more ACEs were at 88% more likely to have more
105 than three depressive symptoms (7). A study of adolescents from Nairobi slums found that childhood

106 adversity was positively and significantly associated with delinquency (12). However, many studies
107 from LMICs are small scale, not nationally representative, and are narrow in focus, for example limiting
108 their examination to the association between ACEs and a single mental disorder (7,11,12). In addition,
109 previous studies of ACEs in LMICs and HICs have largely used symptom scales and not diagnostic
110 instruments to assess mental health outcomes.

111 More research is required to shed light on the prevalence of ACEs and their associations with mental
112 disorders in LMICs, where the majority of the world's adolescents live. Given that the prevalence and
113 profile of ACEs may differ from HICs (3,6), this information is necessary for policymakers,
114 programmers, and researchers in LMICs to develop effective prevention programs to reduce exposure
115 to ACEs and promote adolescent mental health and wellbeing.

116 In this study, we utilize data from the National Adolescent Mental Health Surveys (NAMHS) (22) to
117 examine the prevalence of ACEs experienced by adolescents aged 10-17 years in Kenya, Indonesia,
118 and Vietnam. Further, data from these nationally representative surveys are used to analyze the
119 association between ACEs and mental disorders among adolescents in these three countries.

120 **Methods**

121 **Sample**

122 NAMHS employed a multi-stage stratified sampling design to generate a nationally representative
123 sample of adolescents aged 10-17 years in Kenya, Indonesia, and Vietnam. Data were collected in 2021
124 by trained lay interviewers who interviewed the adolescent and their primary caregiver. Final sample
125 sizes (and response rates) were 5,155 (98%) in Kenya, 5,664 (82%) in Indonesia, and 5,996 (95%) in
126 Vietnam. Detailed information on the study design, sample size, and sampling procedures have been
127 published elsewhere (22,23).

128

129 **Measures**

130 ***Adverse childhood experiences***

131 The measure of ACEs utilized in NAMHS was adapted from the WHO ACEs International questionnaire
132 (24). The ACEs measure contained 13 questions, with seven questions focused on child maltreatment
133 (physical abuse, emotional abuse, physical neglect, emotional neglect [2 items], and sexual abuse [2
134 items]) and six questions related to household level challenges (i.e., parental substance abuse,
135 parental emotional distress, domestic violence, parental incarceration, and household instability [2
136 items]). The recall period for these questions was lifetime (i.e., 'ever'). In NAMHS, the ACEs questions
137 were answered by the adolescent who self-administered these questions (i.e., answering questions
138 on the tablet/smartphone) rather than being asked by an interviewer. This approach was informed by
139 previous literature which found differences in responses to sensitive questions between interviewer-
140 and self-administered methods (25,26). For each question, adolescents answered 'Yes', 'No', 'Don't
141 know', or 'Prefer not to say'. A small proportion of adolescents gave a non-meaningful response
142 ('Don't Know' or 'Prefer not to say') for each of the questions, and were classified as missing and not
143 included in the analysis. The proportions of adolescents who gave non-meaningful responses for the
144 different ACEs questions, and were excluded from the denominator of the analysis are provided in
145 supplementary Table 1 (see additional file 1).

146 ***Mental disorders***

147 Mental disorders were defined according to the Diagnostic and Statistical Manual of Mental Disorders,
148 Fifth Edition (DSM-5) (27) measured by the Diagnostic Interview Schedule for Children, Version 5
149 (DISC-5) (28). The DISC-5 is a standardized diagnostic instrument designed to be administered by
150 trained 'lay' interviewers—individuals who do not have any clinical training but who are trained on
151 the DISC-5. NAMHS measured the prevalence of six mental disorders in adolescents: social phobia,
152 generalized anxiety disorder, major depressive disorder, conduct disorder, posttraumatic stress
153 disorder, and attention-deficit/hyperactivity disorder (ADHD).

154 In NAMHS, all DISC-5 modules (i.e., measures of individual disorders) were administered to the
155 adolescent except for ADHD (which was asked of the primary caregiver). The DISC-5 assessed for the
156 presence of the selected mental disorders during the past 12 months. For the purpose of this study,
157 mental disorders were grouped into a single category of any mental disorder in the past 12 months.

158 ***Demographics***

159 Demographic information pertaining to both the adolescent and the primary caregiver was collected.
160 All demographic information was reported by the primary caregiver except for urbanicity, which was
161 determined based on household location. This included the age and sex of the adolescent, household
162 wealth, and parental mental health (23). Household wealth was measured by the wealth index which
163 was analyzed according to standardized methodology published elsewhere (23). The Patient Health
164 Questionnaire (PHQ-9) and Generalized Anxiety Disorder-7 (GAD-7) questionnaire were administered
165 to the primary caregiver to assess for depressive symptoms and anxiety symptoms, respectively. The
166 PHQ-9 and GAD-7 scores were generated and categorized based on established thresholds (29,30).

167 **Statistical approach**

168 Data were analyzed using Stata version 17 (31). For ACEs that were assessed by two questions (e.g.,
169 sexual abuse), endorsement of one or both questions counted as only one ACE. The 13 questions were
170 grouped into ten categories according to the ACE domains. The proportion of adolescents who
171 endorsed one or more ACEs and four or more ACEs was also calculated. The number of ACEs endorsed
172 were then categorized into five groups: no ACEs, one ACE, two ACEs, three ACEs, and four or more
173 ACEs. For each country, results are presented as weighted proportions with associated 95%
174 confidence intervals (CIs). Sampling weights applied in each country were generated using inverse
175 probability weighting which considered NAMHS complex sampling design (23).

176 Bivariate analyses were conducted to examine the prevalence of four or more ACEs by selected
177 demographic characteristics (age, sex, urbanicity, and wealth quintile). The prevalence of any mental

178 disorder in the past 12 months was calculated within each of the five mutually exclusive categories of
179 ACEs endorsement i.e., none, one, two, three, four or more. Multivariable logistic regression analysis
180 was used to examine associations between the five categories of ACEs and any mental disorder in the
181 past 12 months after adjusting for demographic characteristics – age (10-14 years, 15-17 years), sex
182 (male, female), urbanicity (urban, rural), and household wealth (as wealth index quintiles).

183 **Results**

184 **Prevalence of ACEs**

185 Table 1 shows the prevalence of each type of ACE, as well as the prevalence of adolescents
186 experiencing one or more, and four or more ACEs, for Kenya, Indonesia, and Vietnam. The type of
187 ACEs experienced varied between the countries. In Kenya, household instability (39.7%, 95%CI: 38.1-
188 41.3), emotional abuse (24.6%,95%CI:23.3-26.1), and emotional neglect (21.1%, 95% CI: 19.8-22.4)
189 were the most prevalent ACEs reported by adolescents. In Indonesia, emotional neglect (18.5%, 95%
190 CI: 17.2-19.9), and emotional abuse (15.9%, 95%CI: 14.6-17.3) were the most prevalent ACEs.
191 Similarly, in Vietnam, emotional abuse (14.9%, 95%CI: 13.6-16.2) and emotional neglect (14.3%,
192 95%CI: 13.1-15.5) were the most commonly endorsed ACEs by adolescents (Table 1).

193 Kenya had significantly higher prevalence of adolescents who had experienced one or more ACEs
194 (65.8%, 95% CI: 64.2-67.3) than Indonesia (40.1%, 95% CI: 38.4- 41.9) and Vietnam (36.9%, 95% CI:
195 35.2-38.6). Among those reporting four or more ACEs, statistically significant differences were seen
196 between all countries with Kenya again having the highest prevalence (19.2%, 95% CI: 18.0 - 20.6)
197 followed by Indonesia (7.6%, 95% CI: 6.7 - 8.6) and Vietnam (5.2%, 95% CI: 4.4- 6.1) (Table 1).

198

199

200

201 Table 1: Prevalence of adverse childhood experiences among adolescents in Kenya, Indonesia,
 202 and Vietnam

ACEs question	Kenya % (95% CI)	Indonesia % (95% CI)	Vietnam % (95% CI)
Physical abuse Ever scared that your parents/other adults were going to hurt you badly	11.9 (10.9-13.0)	12.3 (11.2-13.5)	7.3 (6.4- 8.3)
Emotional abuse Ever scared/felt really bad because grown-ups called you names	24.6 (23.3-26.1)	15.9 (14.6-17.3)	14.9 (13.6-16.2)
Neglect Ever been a time in your life when you were totally on your own	18.8 (17.5-20.1)	9.2 (8.2-10.4)	8.4 (7.5 -9.5)
Emotional neglect* Ever felt like you are not loved or cared about Ever felt like you have no one that protects you	21.1 (19.8-22.4)	18.5 (17.2-19.9)	14.3 (13.1-15.5)
Sexual abuse* Ever touched by an adult in your private parts except when bathing Ever had an adult attempt to or forced you to have sexual intercourse	11.0 (10.0-12.0)	5.8 (5.1-6.7)	2.0 (1.5-2.5)
Parental substance use? Ever had parents who drank too much alcohol/used drugs and were abusive	6.4 (5.7- 7.2)	1.5 (1.1- 2.0)	2.4 (1.8- 3.1)
Parental mental health Ever saw mother/father so sad that they couldn't take care of you	17.5 (16.3-18.8)	7.7 (6.8-8.8)	8.6 (7.6-9.7)
Domestic violence Ever saw your mother being hit, beaten, or threatened	14.8 (13.7-16.0)	3.7 (3.1-4.5)	5.5 (4.7-6.4)
Parental incarceration Ever had either of parents be in prison/jail	7.9 (7.1-8.8)	0.6 (0.4-1.0)	1.1 (0.7-1.5)
Household instability* Ever had family forced to leave home Ever time when family did not have enough food because of money	39.7 (38.1- 41.3)	12.1 (10.9-13.3)	8.3 (7.3-9.4)
One or more ACEs	65.8 (64.2-67.3)	40.1 (38.4-41.9)	36.9 (35.2-38.6)
Four or more ACEs	19.2 (18.0-20.6)	7.6 (6.7-8.6)	5.2 (4.4-6.1)

203 *For ACEs measured by two questions, endorsement of one or both questions was counted as a single ACE when calculating
 204 the proportion of adolescents endorsing one or more ACEs, and four or more ACEs.

205

206 As shown in Table 2, the prevalence of adolescents reporting four or more ACEs in Kenya was

207 significantly higher among older (15-17 years) adolescents compared to younger (10-14 years)

208 adolescents. However, there was no statistically significant difference in ACEs prevalence by age for
 209 Indonesia and Vietnam. Similarly, no significant differences in ACEs were observed by sex and
 210 urbanicity, although ACEs prevalence varied by household wealth in Indonesia and Kenya (Table 2). In
 211 Indonesia, the prevalence of four or more ACEs decreased as the wealth increased. In Kenya, an
 212 inverse-U shaped association was seen whereby the prevalence of four or more ACEs was significantly
 213 higher in the middle (3) wealth quintile compared to the lowest and highest wealth quintiles (Table
 214 2).

215 Table 2: Prevalence of four or more ACEs among adolescents by demographic characteristics in
 216 Kenya, Indonesia, and Vietnam.

Demographic characteristic	Kenya, % (95% CI)	Indonesia, % (95% CI)	Vietnam, % (95% CI)
Age group			
10-14	16.7 (15.2-18.2)	7.0 (6.0-8.3)	4.5 (3.7-5.6)
15-17	24.4 (22.1-26.9)	8.6 (7.1-10.5)	6.4 (5.0-8.1)
Sex			
Male	19.3 (17.5-21.2)	6.9 (5.6-8.3)	5.2 (4.1-6.6)
Female	19.2 (17.5-21.0)	8.3 (7.0-9.9)	5.1 (4.2-6.3)
Residence			
Urban	20.5 (18.5-22.7)	7.6 (6.5-8.9)	6.0 (4.7-7.7)
Rural	18.5 (16.9-20.1)	7.5 (6.0-9.4)	4.8 (3.9-5.9)
Wealth quintile			
1 (Least)	16.6 (14.1-19.6)	12.7 (10.2-15.7)	5.8 (3.9-8.5)
2	21.0 (18.1-24.2)	6.9 (5.18-9.1)	4.2 (2.8-6.3)
3	22.9 (20.1-25.9)	7.7 (5.98-10.1)	6.4 (4.8-8.3)
4	21.7 (18.9-24.8)	6.4 (4.7-8.6)	5.8 (4.2-8.0)
5 (Most)	13.9 (11.6-16.6)	3.3 (2.1-5.3)	3.4 (2.3-5.1)

217

218 Association between ACEs and mental disorders

219 Table 3 shows the prevalence of any mental disorder in the past 12 months among those experiencing
 220 none, one, two, three, and four or more ACEs. Across all three countries, the prevalence of any mental
 221 disorder in the past 12 months increased as the number of ACEs increased. In Kenya, there was a four-

222 fold difference in the prevalence of any mental disorder between those who had not experienced any
 223 ACEs (6.0%, 95%CI: 4.9-7.4) and those who had experienced four or more ACEs (25.9%, 95%CI: 22.7-
 224 29.3). In Indonesia, a nine-fold difference was seen between the same groups (none: 2.4%, 95%CI: 1.8-
 225 3.3; four or more ACEs: 22.3%, 95%CI: 17.3-28.3) with the same magnitude differences also seen in
 226 Vietnam (none: 1.8%, 95%CI: 1.3-2.5; four or more ACEs: 17.0%, 95%CI: 11.7-24.1).

227 Table 3: Prevalence of any mental disorder in the past 12 months among adolescents by number of
 228 ACEs in Kenya, Indonesia, and Vietnam.

229

Number of ACEs	Any mental disorder in the past 12 months		
	Kenya, % (95% CI)	Indonesia, % (95% CI)	Vietnam, % (95% CI)
None	6.0 (4.9-7.4)	2.4 (1.8-3.3)	1.8 (1.3-2.5)
1	9.5 (7.7-11.7)	5.3 (3.7-7.6)	1.9 (1.1-3.2)
2	11.4 (8.9-14.5)	10.2 (7.3-14.0)	7.1 (4.7-10.7)
3	13.9 (10.9-17.6)	7.9 (4.8-12.8)	7.5 (4.7-11.9)
4 or more	25.9 (22.7-29.3)	22.3 (17.3-28.3)	17.0 (11.7-24.1)

230

231 Table 4 shows the adjusted odds ratios (aORs) for the association between the number of ACEs and
 232 any mental disorder in the past 12 months among adolescents. The odds of having a mental disorder
 233 increased as the number of ACEs increased in all three countries (Table 4). In Kenya, compared to
 234 those reporting no ACEs, the aORs increased from 1.53 (95% CI: 1.12-2.10) among those who
 235 experienced one ACE to 4.60 (95% CI: 3.43-6.17) among those who reported four or more ACEs.
 236 Similarly, the odds of experiencing any mental disorder in the past 12 months increased as the number
 237 of ACEs reported increased in Indonesia (one ACE: 2.02, 95%CI: 1.18-3.46; four or more ACEs: 10.8,
 238 95%CI: 6.48-18.1) and Vietnam (one ACE: 0.98, 95%CI: 0.51-1.88; four or more ACEs: 10.75, 95%CI:
 239 6.06-19.07) (Table 4).

240

241 Table 4. Unadjusted and adjusted odds ratios for the association between number of ACEs and any
 242 mental disorder in the past 12 months among adolescents in Kenya, Indonesia, and Vietnam.

Number of ACEs	Kenya		Indonesia		Vietnam	
	OR (95% CI)	AOR (95% CI)	OR (95% CI)	AOR (95% CI)	OR (95% CI)	AOR (95% CI)
None	Ref.	Ref.	Ref.	Ref.	Ref.	Ref.
2	1.64 (1.19 - 2.26)	1.53 (1.12 - 2.10)	2.26 (1.38 - 3.72)	2.02 (1.18 - 3.46)	1.05 (0.56 - 1.96)	0.98 (0.51 - 1.88)
2	2.00 (1.41 - 2.85)	1.68 (1.16 - 2.44)	4.57 (2.82 - 7.39)	4.41 (2.62 - 7.42)	4.15 (2.38 - 7.22)	3.47 (2.03 - 5.95)
3	2.53 (1.78 - 3.59)	2.19 (1.53 - 3.12)	3.46 (1.85 - 6.46)	3.02 (1.55 - 5.89)	4.41 (2.40 - 8.10)	4.19 (2.13 - 8.26)
4 or more	5.45 (4.14 - 7.19)	4.60 (3.43 - 6.17)	11.56 (7.37 - 18.16)	10.8 (6.46 - 18.1)	11.09 (6.38 - 19.28)	10.75 (6.06 - 19.07)

Note: Adjusted for adolescent age, adolescent sex, urbanicity, household wealth and primary caregiver mental health
 OR = Unadjusted odds ratio; AOR = adjusted odds ratio
 Bold estimates indicate statistical significance at $p < 0.05$.

243

244

245 Discussion

246 This study used nationally representative surveys of adolescents aged 10-17 years from Kenya,
 247 Indonesia, and Vietnam to report the prevalence of ACEs and their association with mental disorders.
 248 The prevalence of adolescents endorsing at least one or more ACEs was high in all three countries,
 249 with 65.8% in Kenya, 40.1% in Indonesia and 36.9% in Vietnam. In Kenya, nearly one in five adolescents
 250 (19.2%) reported experiencing four or more ACEs compared to less than one in ten adolescents in
 251 Indonesia (7.6%) and Vietnam (5.2%). The NAMHS also showed that the 12-month prevalence of any
 252 mental disorder among adolescents was 12.1%, 5.5% and 3.3% in Kenya, Indonesia and Vietnam
 253 respectively (23).

254 Although comparison with previous studies is difficult due to different methods for measuring ACEs,
 255 these rates are consistent with studies from HICs (9,12,18). The prevalence of one or more ACEs in
 256 Kenya (65.8%) falls in the range reported in a systematic review of studies (ranging from 41% to 97%)
 257 among school-aged youth that also included studies from LMICs (9). The equivalent proportion of
 258 adolescents in Indonesia and Vietnam is slightly less than previously reported (9). Although most

259 previous studies from LMICs report higher prevalence, these were focused on specific population
260 groups or small geographic areas and are generally not comparable with the current study because
261 they are not representative of the general population. The few studies from Kenya sampled the
262 informal settlements and reported higher prevalence of ACEs among adolescents and adults
263 (12,32,33). Moreover, most of the studies from Indonesia and Vietnam were university- or school-
264 based and reported higher prevalence of ACEs than the current study (11,13,34). Nonetheless, the
265 current study shows that a significant proportion of adolescents in LMICs have exposure to ACEs, albeit
266 with substantial variation between the three countries.

267 The type of ACEs experienced by adolescents varied cross-nationally. Emotional abuse and neglect
268 were among the most common ACEs reported in all three countries. Previous studies have shown that
269 emotional abuse is particularly harmful to mental health across the lifespan (17,35). For instance, a
270 national study in Australia found that emotional abuse was consistently and independently associated
271 with increased odds of mental disorders (17). The high rates of emotional abuse observed cross
272 nationally in the current study provides an opportunity for public health interventions that might
273 reduce mental disorder prevalence. Additionally, household instability, such as food insecurity, was
274 reported by a high proportion of adolescents in Kenya (39.7%). The reported level of household
275 challenges reflects the high level of poverty and food insecurity in Kenya. This demonstrates how
276 factors beyond the health system such as social inequalities may influence health outcomes. The
277 findings also suggest that poverty-related childhood adversity should be considered in designing
278 interventions to improve mental health.

279 In general, exposure to ACEs did not vary significantly by sex, urbanicity, or household wealth, which
280 suggests that the vulnerability of adolescents to ACEs cuts across demographic and socioeconomic
281 lines. While several previous studies have reported differences by sex (7,36,37), with females being
282 more vulnerable to certain ACEs such as sexual abuse, no difference in the prevalence of four or more
283 ACEs was seen between the sexes. The relationship between household wealth and ACEs varied across

284 the countries. Some studies have found that both low socio-economic status and ACEs independently
285 increase the risk of mental disorders in children (38,39), while other studies have suggested that ACEs
286 may mediate the relationship between socio-economic status and later life health outcomes (40). The
287 disparity in findings related to ACEs and household wealth in the current study further demonstrate
288 the likely complexity of this relationship.

289 Consistent with previous studies from HICs and LMICs (6,7,41), the present study found that exposure
290 to multiple ACEs is significantly associated with mental disorders among adolescents. Across all three
291 countries, the prevalence of mental disorders increased as the number of ACEs experienced increased,
292 indicating a dose-response relationship. The mechanisms by which ACEs contribute to mental
293 disorders is less clear but may include activation of the body's stress response with sensitization of
294 neurobiological systems, making an individual more vulnerable to mental illness (42). Additionally,
295 ACEs can lead to psychological changes in children such as distrust of others and biased emotional
296 processing, which impact on learning and formation of stable friendships and other relationships (43).
297 These and other pathways are purported to underpin a causal relationship between ACEs and mental
298 disorders.

299 There are certain limitations that must be considered when interpreting the findings of the current
300 study. For example, given NAMHS is a cross-sectional survey, the directionality of the association
301 between ACEs and mental disorders cannot be explored or confirmed—it is possible that the initial
302 onset of the mental disorder preceded any exposure to ACEs. While this is a limitation, the reported
303 findings are in line with longitudinal studies that have found associations between ACEs and poor
304 mental health (39). In addition, the ACEs questionnaire utilized in NAMHS is only a relatively brief
305 screener and does not delve into the frequency, severity, or duration of these experiences. This may
306 be vital information for policymakers and stakeholders when looking to develop targeted
307 interventions, particularly as the association with mental disorders may vary as a result. Further, the
308 ACEs questions themselves are limited to specific examples of broad experiences, for example, specific

309 types of sexual abuse perpetrated by adults, yet evidence from HICs has found that sexual abuse
310 perpetrated by other adolescents is becoming more prevalent in recent generations (44). However,
311 the ACEs questions utilised in NAMHS have been widely used in other studies, allowing for further
312 comparisons beyond just NAMHS while providing an important initial evidence base for Kenya,
313 Indonesia, and Vietnam.

314 **Conclusion**

315 Overall, the findings of the current study demonstrate that ACEs are common among adolescents in
316 Kenya, Indonesia, and Vietnam, albeit with significant differences in prevalence between all three
317 countries. Further, these findings show that despite differences in prevalence, ACEs are associated
318 with increased odds of mental disorders in all three countries. As such, prevention or minimization of
319 the number of ACEs experienced by an individual may be an effective approach for reducing the risk
320 of mental disorders in adolescence. Further, these data provide baseline prevalence estimates by
321 which governments and stakeholders can assess the impact of any population-level efforts to reduce
322 the prevalence of ACEs.

323 **List of abbreviations**

324 ACEs: adverse childhood experiences

325 ADHD: attention-deficit/hyperactivity disorder

326 aOR: adjusted odds ratio

327 CIs: confidence intervals

328 DISC-5: Diagnostic Interview Schedule for Children, Version 5

329 DSM-5: Diagnostic and Statistical Manual of Mental Disorders, 5th Edition

330 GAD-7: Generalized Anxiety Disorder 7

331 HICs: high income countries

332 I-NAMHS: Indonesia – National Adolescent Mental Health Survey

333 JHSPH: John Hopkins Bloomberg School of Public Health

334 K-NAMHS: Kenya – National Adolescent Mental Health Survey

335 LMICs: low- and middle-income countries

336 NAMHS: National Adolescent Mental Health Surveys

337 PHQ-9: Patient Health Questionnaire -9

338 UQ: University of Queensland

339 V-NAMHS: Viet Nam Adolescent Mental Health Survey

340 WHO: World Health Organization

341 **Declarations**

342 **Ethics approval and consent to participate**

343 Ethical approval for the National Adolescent Mental Health Surveys (NAMHS) was granted by the
344 University of Queensland (UQ) Human Research Ethics Committee (approval no. 2019001268).
345 Additionally, each in-country NAMHS team sought and was granted approval from their relevant in-
346 country ethics committee or institutional review board for their respective survey. K-NAMHS received
347 approval from the AMREF Health Africa's Ethics and Scientific Review Committee (approval no.
348 P654/2019). Further, the National Commission for Science, Technology and Innovation (NASCOSTI)
349 granted the research permit for conducting K-NAMHS in Kenya (license no. NACOSTI/P/19/837). I-
350 NAMHS received approval from the Medical and Health Research Ethics Committee at Universitas
351 Gadjah Mada (UGM) (approval no. KE/FK/1212/EC/2019), along with approval to conduct a national
352 population-based household survey from the Ministry of Home Affairs, Indonesia (approval no.
353 440.04/835/Polpum). V-NAMHS received approval from the Ethical Review Board for Biomedical
354 Research at Hanoi University of Public Health (approval no. 499/2019/YTCC-HD3). The UQ NAMHS
355 team and each in-country NAMHS team worked collaboratively to ensure that the content and
356 principles of the in-country ethical approvals were consistent with the overarching ethical approval.

357 **Consent for publication**

358 Not applicable.

359 **Availability of data and materials**

360 The NAMHS datasets are co-owned by the University of Queensland and each respective in-country
361 lead organization (K-NAMHS: APHRC and UQ; I-NAMHS: UGM and UQ; V-NAMHS: IOS and UQ).
362 Currently, these datasets or analysis of these datasets are available for collaborative work on request
363 to the relevant data owners following an established protocol. Work is currently underway to convert
364 the NAMHS datasets into public use datasets, allowing for wide use of these datasets while ensuring
365 protection of participant privacy, adherence to country-specific legislation, and appropriate use of
366 data. This includes development of accompanying meta-data, inclusive of a codebook, technical
367 manual, and analysis files. The expected launch date for these public use datasets and accompanying
368 meta-data is 2024, with hosting mechanisms currently under development in line with country
369 legislation and ethical requirements.

370 **Competing interests**

371 The authors declare that they have no competing interests.

372 **Funding**

373 The National Adolescent Mental Health Surveys (NAMHS) was funded by The University of Queensland
374 in America (TUQIA) through support from Pivotal Ventures, a Melinda French Gates company. The
375 funding for NAMHS was administered by the University of Queensland (UQ), which, in turn, provided
376 funding to the African Population Health and Research Center (APHRC) for the Kenya - National
377 Adolescent Mental Health Survey (K-NAMHS), to Universitas Gadjah Mada (UGM) for the Indonesia –
378 National Adolescent Mental Health Survey (I-NAMHS), to the Institute of Sociology (IOS) for the Viet
379 Nam Adolescent Mental Health Survey (V-NAMHS), and to the Johns Hopkins Bloomberg School of
380 Public Health (JHSPH) as a collaborating partner on NAMHS. The funder had no role in the design and
381 conduct of the study; collection, management, analysis, and interpretation of the data; preparation,
382 review, or approval of the manuscript; and decision to submit the manuscript for publication.

383 **Authors' contributions**

384 YDW wrote the first draft of the manuscript. AN and IA conducted the statistical analyses. SO, AEW,
385 SLF, AR, ML, VML, JCM, JGS, HEE and CWK provided comprehensive feedback on the statistical analysis
386 and manuscript drafts. All authors read and approved the final manuscript.

387 **Acknowledgements**

388 We would like to acknowledge the contribution of our colleagues and partners who have significantly
389 contributed to the NAMHS. At the APHRC, we thank Frederick Wekesah, Nelson Mbaya and Vivian
390 Nyakangi for their support to the study. At UQ, we thank Prof. Harvey Whiteford, Jamileh Shadid,
391 Meaghan Enright, Sarah Blondell, Krystina Wallis, and Cartiah McGrath for their contributions to the
392 study. At JHSPH, we thank Prof. Robert Wm Blum for his leadership and Mark Emerson for his essential
393 programming work. In Vietnam, we would like to acknowledge the contributions of Nguyen Duc Vinh
394 from the Institute of Sociology, Vietnam Academy of Social Sciences, and Dao Thi Khanh Hoa from the
395 Tradition and Development Research Institute. In Indonesia, we acknowledge the support provided
396 by Prof. Siswanto Wilopo, Yufan Putri Astrini, Rizka Rachmawati and Dita Azka Nadhira from
397 Universitas Gadjah Mada. In addition, we would like to appreciate the contribution of partners in
398 Kenya, Indonesia, and Vietnam from each country's respective Ministry of Health, statistical agencies,
399 clinicians, and other researchers to the implementation of NAMHS. We are also grateful to the
400 research and administrative staff in each country, who supported the implementation of NAMHS.
401 Finally, we would like to thank the adolescents and their primary caregivers who gave their time and
402 energy to participate in the surveys in the three countries.

403 **References**

404 1. Ferrari A., Degenhardt L., Charlson F., Benjet C. et al. Global, regional, and national
405 burden of 12 mental disorders in 204 countries and territories, 1990–2019: a
406 systematic analysis for the Global Burden of Disease Study 2019. *The Lancet*

- 407 Psychiatry. 2022;9(2):137–50.
- 408 2. Institute of Health Metrics and Evaluation. The GBD results tool [Internet]. Institute of
409 Health metrics and Evaluation; 2019. Available from:
410 <https://vizhub.healthdata.org/gbd-results>
- 411 3. Ceccarelli C, Prina E, Muneghina O, Jordans M, Barker E, Miller K, et al. Adverse
412 childhood experiences and global mental health: Avenues to reduce the burden of
413 child and adolescent mental disorders. *Epidemiol Psychiatr Sci*. 2022;31, DOI:
414 10.1017/S2045796022000580
- 415 4. Lund C, Brooke-Sumner C, Baingana F, Baron EC, Breuer E, Chandra P, et al. Social
416 determinants of mental disorders and the Sustainable Development Goals: a
417 systematic review of reviews. *The Lancet Psychiatry* [Internet]. 2018;5(4):357–69.
418 Available from: [http://dx.doi.org/10.1016/S2215-0366\(18\)30060-9](http://dx.doi.org/10.1016/S2215-0366(18)30060-9)
- 419 5. Baldwin JR, Caspi A, Meehan AJ, Ambler A, Arseneault L, Fisher HL, et al. Population
420 vs Individual Prediction of Poor Health from Results of Adverse Childhood Experiences
421 Screening. *JAMA Pediatr*. 2021;175(4):385–93. DOI: 10.1001/jamapediatrics.2020.5602
- 422 6. Hughes K, Bellis MA, Hardcastle KA, Sethi D, Butchart A, Mikton C, et al. The effect of
423 multiple adverse childhood experiences on health: a systematic review and meta-
424 analysis. *Lancet Public Heal* [Internet]. 2017;2(8):e356–66.
- 425 7. Blum RW, Li M, Naranjo-Rivera G. Measuring Adverse Child Experiences Among
426 Young Adolescents Globally: Relationships With Depressive Symptoms and Violence
427 Perpetration. *J Adolesc Heal* [Internet]. 2019;65(1):86–93. Available from:
428 <https://doi.org/10.1016/j.jadohealth.2019.01.020>
- 429 8. Reuben A, Moffitt TE, Ph D, Caspi A, Ph D, Daniel W, et al. Lest we forget: Comparing
430 retrospective and prospective assessments of adverse childhood experiences in the

- 431 prediction of adult health. *J Child Psychol Psychiatry*. 2016;57(10):1103–12. DOI:
432 10.1111/jcpp.12621
- 433 9. Carlson JS, Yohannan J, Darr CL, Turley MR, Larez NA, Perfect MM. Prevalence of
434 adverse childhood experiences in school-aged youth: A systematic review (1990–
435 2015). *Int J Sch Educ Psychol [Internet]*. 2020;8(S1):2–23. Available from:
436 <https://doi.org/10.1080/21683603.2018.1548397>
- 437 10. Hardt J, Rutter M. Validity of adult retrospective reports of adverse childhood
438 experiences: Review of the evidence. Vol. 45, *Journal of Child Psychology and*
439 *Psychiatry and Allied Disciplines*. 2004. p. 260–73.
- 440 11. Salma S, Kaloeti DVS, Rahmandani A, Sakti H, Suparno S. Adverse childhood
441 experiences and depression among Indonesian university students. *Indian J Public*
442 *Heal Res Dev*. 2019;10(3):677–82. DOI: 10.5958/0976-5506.2019.00581.3
- 443 12. Kabiru CW, Elung'ata P, Mojola SA, Beguy D. Adverse life events and delinquent
444 behavior among Kenyan adolescents: A cross-sectional study on the protective role of
445 parental monitoring, religiosity, and self-esteem. *Child Adolesc Psychiatry Ment*
446 *Health*. 2014;8(1). DOI: 10.1186/1753-2000-8-24
- 447 13. Le T, Dang HM, Weiss B. Prevalence of adverse childhood experiences among
448 Vietnamese high school students. Vol. 128, *Child Abuse and Neglect*. 2022.
449 <https://doi.org/10.1016/j.chiabu.2022.105628>
- 450 14. Kiburi SK, Molebatsi K, Obondo A, Kuria MW. Adverse childhood experiences among
451 patients with substance use disorders at a referral psychiatric hospital in Kenya. *BMC*
452 *Psychiatry*. 2018;18(1):1–12. DOI: 10.1186/s12888-018-1780-1
- 453 15. Felitti VJ, Anda RF, Nordenberg D, Williamson DF, Spitz AM, Edwards V, et al.
454 Relationship of childhood abuse and household dysfunction to many of the leading

- 455 causes of death in adults: The adverse childhood experiences (ACE) study. *Am J Prev*
456 *Med.* 1998;14(4):245–58.
- 457 16. Gajos JM, Miller CR, Leban L, Cropsey KL. Adverse childhood experiences and
458 adolescent mental health: Understanding the roles of gender and teenage risk and
459 protective factors. Vol. 314, *Journal of Affective Disorders.* 2022. p. 303–8.
- 460 17. Scott JG, Malacova E, Mathews B, Haslam DM, Pacella R, Higgins DJ, et al. The
461 Australian Child Maltreatment Study The association between child maltreatment
462 and mental disorders in the Australian Child Maltreatment Study. *MJA [Internet].*
463 218(6). Available from: <https://onlinelibrary.wiley.com/doi/10.5694/mja2.51870>
- 464 18. Schilling EA, Aseltine RH, Gore S. Adverse childhood experiences and mental health in
465 young adults: A longitudinal survey. *BMC Public Health.* 2007;7:1–10.
- 466 19. Norman RE, Byambaa M, De R, Butchart A, Scott J, Vos T. The Long-Term Health
467 Consequences of Child Physical Abuse, Emotional Abuse, and Neglect: A Systematic
468 Review and Meta-Analysis. *PLoS Med.* 2012;9(11). Doi: 10.1371/journal.pmed.1001349
- 469 20. Gardner MJ, Thomas HJ, Erskine HE. The association between five forms of child
470 maltreatment and depressive and anxiety disorders: A systematic review and meta-
471 analysis. *Child Abuse Negl.* 2019 Oct 1;96:104082.
- 472 21. Kalmakis KA, Chandler GE. Health consequences of adverse childhood experiences: A
473 systematic review. *J Am Assoc Nurse Pract [Internet].* 2015;27(8):457–65. Available
474 from: <https://onlinelibrary.wiley.com/doi/full/10.1002/2327-6924.12215>
- 475 22. Erskine HE, Blondell SJ, Enright ME, Shadid J, Wado YD, Wekesah FM, et al. Measuring
476 the Prevalence of Mental Disorders in Adolescents in Kenya, Indonesia, and Vietnam:
477 Study Protocol for the National Adolescent Mental Health Surveys. *J Adolesc Health.*
478 2023;72(1):S71–8. Available from: <https://doi.org/10.1016/j.jadohealth.2021.05.012>

- 479 23. Erskine, H., Maravilla, J., Wado, Y.D., Wahdi, A., Loi, L. et al. National prevalence of
480 adolescent mental disorders in Kenya, Indonesia, and Vietnam: Findings from the
481 National Adolescent Mental Health Surveys (NAMHS). *Lancet Psychiatry*, Submitt.
482 2023;underreview.
- 483 24. WHO. Adverse childhood experiences international questionnaire (ACE-IQ) [Internet].
484 Vol. 2, Retrieved online on World Health World Health Organization. 2012. p. 14.
485 Available from:
486 [http://www.who.int/violence_injury_prevention/violence/activities/adverse_childho](http://www.who.int/violence_injury_prevention/violence/activities/adverse_childhood_experiences/guidance_for_analysing.pdf)
487 [od_experiences/guidance_for_analysing.pdf](http://www.who.int/violence_injury_prevention/violence/activities/adverse_childhood_experiences/guidance_for_analysing.pdf)
- 488 25. Gnambs T, Kaspar K. Disclosure of sensitive behaviors across self-administered survey
489 modes: a meta-analysis. *Behav Res Methods*. 2014;47(4):1237–59.
- 490 26. Harling G, Gumede D, Mutevedzi T, McGrath N, Seeley J, Pillay D, et al. The impact of
491 self-interviews on response patterns for sensitive topics: A randomized trial of
492 electronic delivery methods for a sexual behaviour questionnaire in rural South
493 Africa. *BMC Med Res Methodol*. 2017;17(1):1–14.
- 494 27. Association AP. *Diagnostic and Statistical Manual of Mental Disorders*. Vol. Fifth Edit.
495 Arlington, VA.; 2013.
- 496 28. Shaffer D, Fisher P, Lucas CP, Dulcan MK, Schwab-Stone ME. NIMH Diagnostic
497 Interview Schedule for Children Version IV (NIMH DISC-IV): description, differences
498 from previous versions, and reliability of some common diagnoses. *J Am Acad Child*
499 *Adolesc Psychiatry* [Internet]. 2000/01/19. 2000;39(1):28–38. Available from:
500 <https://www.ncbi.nlm.nih.gov/pubmed/10638065>
- 501 29. Spitzer RL, Kroenke K, Williams JBW, Löwe B. A brief measure for assessing
502 generalized anxiety disorder: The GAD-7. Vol. 166, *Archives of Internal Medicine*.

- 503 2006. p. 1092–7.
- 504 30. Kroenke K, Spitzer RL, Williams JBW. The PHQ-9 Validity of a Brief Depression Severity
505 Measure. *J Gen Intern Med*. 2001 Sep; 16(9): 606–613. Available from:
506 [Doi/10.1046/j.1525-1497.2001.016009606.x](https://doi.org/10.1046/j.1525-1497.2001.016009606.x)
- 507 31. StataCorp. *Stata Statistical Software: Release 17*. College Station, TX: StataCorp LLC;
508 2021.
- 509 32. Kumar M, Amugune B, Madeghe B, Wambua GN, Osok J, Polkonikova-Wamoto A, et
510 al. Mechanisms associated with maternal adverse childhood experiences on
511 offspring’s mental health in Nairobi informal settlements: A mediational model
512 testing approach. *BMC Psychiatry*. 2018;18(1):1–10.
- 513 33. Seedat S, Nyamai C, Njenga F, Vythilingum B, Stein DJ. Trauma exposure and post-
514 traumatic stress symptoms in urban African schools. Survey in CapeTown and Nairobi.
515 *Br J Psychiatry [Internet]*. 2004/02/03. 2004;184:169–75. Available from:
516 <https://www.ncbi.nlm.nih.gov/pubmed/14754831>
- 517 34. Tran QA, Dunne MP, Van Vo T, Luu NH. Adverse Childhood Experiences and the
518 Health of University Students in Eight Provinces of Vietnam. *Asia Pacific J Public Heal*
519 *[Internet]*. 2015 Aug 19;27(8):26S-32S. Available from:
520 <http://www.jstor.org/stable/26725596>
- 521 35. Norman RE, Byambaa M, De R, Butchart A, Scott J, Vos T. The Long-Term Health
522 Consequences of Child Physical Abuse, Emotional Abuse, and Neglect: A Systematic
523 Review and Meta-Analysis. *PLoS Med*. 2012 Nov;9(11).
- 524 36. El Mhamdi S, Lemieux A, Bouanene I, Ben Salah A, Nakajima M, Ben Salem K, et al.
525 Gender differences in adverse childhood experiences, collective violence, and the risk
526 for addictive behaviors among university students in Tunisia. *Prev Med (Baltim)*. 2017

- 527 Jun 1;99:99–104.
- 528 37. Leban L, Delacruz DJ. Adverse childhood experiences and delinquency: Does age of
529 assessment matter? *J Crim Justice*. 2023 May 1;
530 [Doi.org/10.1016/j.jcrimjus.2023.102033](https://doi.org/10.1016/j.jcrimjus.2023.102033)
- 531 38. Lund C, Breen A, Flisher AJ, Kakuma R, Corrigan J, Joska JA, et al. Poverty and common
532 mental disorders in low and middle income countries: A systematic review. *Soc Sci*
533 *Med [Internet]*. 2010/07/14. 2010;71(3):517–28. Available from:
534 <https://www.ncbi.nlm.nih.gov/pubmed/20621748>
- 535 39. Lowthian E, Anthony R, Evans A, Daniel R, Long S, Bandyopadhyay A, et al. Adverse
536 childhood experiences and child mental health: an electronic birth cohort study. *BMC*
537 *Med*. 2021;19(1):1–13.
- 538 40. Font SA, Maguire-Jack K. Pathways from childhood abuse and other adversities to
539 adult health risks: The role of adult socioeconomic conditions. Vol. 51, *Child Abuse*
540 *and Neglect*. 2016. p. 390–9.
- 541 41. Varese F, Smeets F, Drukker M, Lieveise R, Lataster T, Viechtbauer W, et al. Childhood
542 Adversities Increase the Risk of Psychosis: A Meta-analysis of Patient-Control,
543 Prospective- and Cross-sectional Cohort Studies. *Schizophr Bull*. 2012;38(4):661.
544 Available from: <file:///pmc/articles/PMC3406538/>
- 545 42. Giotakos O. Neurobiology of emotional trauma [Internet]. Vol. 31, *Psychiatrike =*
546 *Psychiatriki*. 2020. p. 162–71. Available from: [https://www.psychiatriki-](https://www.psychiatriki-journal.gr/documents/psychiatry/31.2-EN-2020-162.pdf)
547 [journal.gr/documents/psychiatry/31.2-EN-2020-162.pdf](https://www.psychiatriki-journal.gr/documents/psychiatry/31.2-EN-2020-162.pdf)
- 548 43. Hepp J, Schmitz SE, Urbild J, Zauner K, Niedtfeld I. Childhood maltreatment is
549 associated with distrust and negatively biased emotion processing. Available from:
550 <https://doi.org/10.1186/s40479-020-00143-5>

551 44. Haslam D, Mathews B, Pacella R, Scott JG, Finkelhor D, Higgins D, et al. The
552 prevalence and impact of child maltreatment in Australia: Findings from the
553 Australian Child Maltreatment Study: Brief Report [Internet]. 2023. Available from:
554 <https://eprints.qut.edu.au/239397>

555

556

557

558

559

560

561

562

563

564

565

566

567

568

569

570

571

572

573 **Additional files**

574 Title of data: Table S1: Distribution of non-meaningful responses to each ACE questions in
575 Kenya, Indonesia, and Vietnam

576

577 Description of data: Table showing numbers and percentages of adolescents who provided
578 non-meaningful responses to each of the ACEs questions in Kenya, Indonesia and Vietnam

579